

**Student engagement in quality assurance - Case study 1**  
**Master of Cellular and Molecular Immunology – 2020 intake**

**Areas for the improvement in the 1<sup>st</sup> semester curriculum as perceived by students:**

1. Holding in-class tests without adequate gaps in between
2. Preparing timetable for two weeks is not sufficient to plan the students' activities

**Remedial Actions taken during the 2<sup>nd</sup> semester:**

1. Semester academic map with all activities including in-class tests/ assignment due dates were made available at the beginning of the semester.
2. Timetables were prepared for the entire semester and provided monthly.

**Student Feedback in the likert scale for Remedial Action 1 & 2**

